



*Learn how social
and emotional
learning can improve
academic performance.*

**"Since we first
implemented the
Steps to Respect
program, we have
decreased office
referrals 350 percent
over a period of
three years."**

Dr. Alice Erickson
School Psychologist
Sunnyland Elementary
Bellingham, WA

Educating the *heart* and mind



*You are invited
to a FREE seminar*

Connect with your peers while exploring:

- The latest research on school violence and bullying and best practices for prevention.
- How to involve the whole school—including parents—in social and emotional learning.
- Links between literacy, academic achievement, and prosocial skills.

You'll gain hands-on experience with these top-rated programs:

Second Step: A Violence Prevention Curriculum for pre/k—grade 8 and
Steps to Respect: A Bullying Prevention Program for elementary schools.

You will take away one complete *Second Step* lesson to use in your educational setting and a list of current prevention funding opportunities.

Who is invited

School principals; district administrators; and state, federal, and regional coordinators. You may bring up to two staff members.

When and where

| | | |
|-------------------|-----------------------|----------------------|
| February 28, 2006 | Bainbridge Island, WA | 9:00 a.m.–12:00 p.m. |
| March 2, 2006 | Everett, WA | 9:00 a.m.–12:00 p.m. |
| March 6, 2006 | Spokane, WA | 9:00 a.m.–12:00 p.m. |
| March 8, 2006 | Vancouver, WA | 8:30 a.m.–11:30 a.m. |

How to register

Choose the method that is easiest for you. Register at our Web site:
www.cfchildren.org/sem or call us at 800-634-4449, ext. 6203.

Registration is limited. Act now to secure your place!
You will receive site details when we confirm your reservation.

Continental breakfast will be provided.

Hosted by Committee for Children, a nonprofit organization that provides research-based violence prevention, bullying prevention, child abuse prevention, and emergent literacy programs for schools, families, and communities.

committee
for *children*®